

GRADE 3

I CAN STATEMENTS: READING

When reading any text:	
<ul style="list-style-type: none"> ▪ I can ask and answer questions while referring to a text. ▪ I can read and comprehend complex third grade stories, dramas, poetry and informational texts by the end of the year. 	
When reading stories:	When reading nonfiction:
I can explain the message, lesson, or moral of the story using key details from the text.	I can determine the main idea of a text.
I can describe characters in a story (traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	I can retell key details in a text and explain how they support the main idea.
I can distinguish literal from non-literal language to determine the meaning of words and phrases	I can describe a sequence of events and cause & effect relationships.
I can explain how the chapters fit together to create a story.	I can use various strategies and resources to determine the meaning of unknown words in a third grade text.
I can explain how my point of view is similar to or different from a narrator or character in a story.	I can efficiently locate relevant facts using text features and search tools (i.e., key words, sidebars, hyperlinks) of informational itext.
I can explain how illustrations add meaning to the story.	I can describe how my point of view is similar to or different from the author.
	I can use illustrations and the words in text to explain what I am reading.
	I can explain why the sentences in the paragraph are in a particular order.
I can compare and contrast themes, settings, and plots in similar stories.	I can compare and contrast important points and key details in two texts on the same topic.

GRADE 3

I CAN STATEMENTS: WRITING

I can write an opinion piece, an informative/explanatory piece or a narrative about real or imagined experiences by:

- introducing my piece
- depending on the piece, giving details, facts, definitions, describing events and/or introducing characters/narrator
- using linking/transition words and phrases
- including a conclusion

With help I can follow the steps in the writing process:

- write in a clear and logical way, keeping in mind my purpose
- use technology and keyboarding skills to create and publish writing
- collaborate with others

I can conduct short research projects to learn about a topic by gathering information, taking notes, and sorting information into categories.